Lessons Learned from Teaching CTI All Over the World

Jess Garcia





ENISA-CTI - Session 5: CTI capabilities, skills, education training and research - draft

Jess Garcia - Background

Hat 1: One eSecurity - Active DFIR/CTI Practitioner & Consultant

- One eSecurity Founder/Owner
 - 20 employees, DFIR/CTI focus
- 23+ years in Cybersecurity, mainly DFIR/CTI
 - Government 10 years / Private 13 years
- DFIR/CTI Investigations & Consulting for Top Global Organizations
- Trans-national Investigations World Wide

Hat 2: SANS Institute - Principal SANS DFIR/CTI Instructor

- 15+ years (since 2002)
- Lead DFIR/CTI Instructor EMEA
- 9 different courses taught (7 DFIR/CTI)
- 15+ courses taught per year internationally





"Research" Context

> [Hat 1] DFIR Investigations & Consulting:

- Dozens of APT / Cybercrime Investigations
- Multiple consulting sessions helping organizations establish CTI capabilities

> [Hat 2] Training:

- 10+ SANS FOR578 CTI courses taught in 2016-7
- Locations: Europe, Middle East, Asia, Australia





SANS FOR578 Syllabus

5 day course

Content

- CTI Overview
 - Intelligence
 - Lexicon and Definitions
 - Traditional Intelligence Cycle
 - Threat & Risk
- Tactical CTI
 - Kill Chain
 - Diamond Model
 - Handling Multiple Kill Chains
 - Pivoting OSINT

- Operational CTI
 - Intelligence Aggregation & Data Visualization
 - Campaigns
 - Storing & Sharing Threat Intelligence
- Strategic CTI
 - Psychology of Intelligence Analysis
 - Analysis of Competing Hypotheses
 - Attribution





What is the Students Organizational Background?

> Orgs with already existing CTI Capabilities

> Organizational Backgrounds

What is YOUR Organizational Background?





What is the Students Professional Background?

> Professional Background

Roles

What is YOUR Professional Background?





What Are Students Looking For?

Consumers / Producers

- > Most students unaware of the Tactical / Operational / Strategic layers
- > Initially most students only interested in Tactical
- > Very little interest (initially) in Operational, Strategic
- > Most students confess that Management does not understand the Strategic Value of CTI

What are YOU Looking For?





What Are Students Most Common Questions?

> Tools

- What are the best tools?
- Is Open Source ok?
- What commercial tools are available?

\rangle Feeds

- Which ones should I use?
- Which feeds should I use?
- How many indicators are enough?
- When is it ok to pay?

What Are YOUR Questions?





What Are Students Most Common Complains / Needs?

Sharing

- Challenges:
 - Limited visibility of threats at the Strategic Level
- Need of Strategic Sharing inside communities
- > Awareness
 - At the highest organizational layers
 - Why CTI
 - Many students don't really know what they want
 - Consumer / Producer
 - The Million-IOC problem

What are YOUR Complains / Needs?





What Do Students Value Most from the Training?

> Operational & Strategic

- > Team Work
- > Discussions

What do YOU value most?











www.sans.org

www.one-esecurity.com info@one-esecurity.com +44 20 8123 5211





